

Name: HANNAH CHU

Evaluation Session: FA25 MAIN (12/2 - 12/15)

Comprehensive Report for Modern Biology I (BIO103.01) - CHU, HANNAH - FA25 MAIN (12/2 - 12/15)

Direct Instructional Activities

1. The instructor presents course content in ways students can understand. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Offers few or disorganized explanations: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 1/3.70%
- 5 - | - Offers sufficient explanations: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 1/3.70%
- 8 - | - Offers thorough explanations: 3/11.11%
- 9 /: 22/81.48%
- N Not Applicable: 0/0.00%
- Mean: 8.63
- Standard dev.: 1.04

2. The instructor provides opportunities for students to participate. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Does not allow time for student participation: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Allows some time for student participation: 1/3.70%
- 6 /: 0/0.00%
- 7 \: 2/7.41%
- 8 - | - Encourages student participation: 6/22.22%
- 9 /: 18/66.67%
- N Not Applicable: 0/0.00%
- Mean: 8.48
- Standard dev.: 0.94

3. The instructor encourages students to think independently. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Discourages student reasoning: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Allows student reasoning: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 2/7.41%
- 8 - | - Encourages student reasoning: 7/25.93%
- 9 /: 18/66.67%
- N Not Applicable: 0/0.00%
- Mean: 8.59
- Standard dev.: 0.64

4. The instructor presents course content in interesting ways. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Presents in a dull manner: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Presents in a plain manner: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Presents in a lively manner: 10/37.04%
- 9 /: 17/62.96%
- N Not Applicable: 0/0.00%
- Mean: 8.63
- Standard dev.: 0.49

5. The instructor uses course time effectively. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Manages class time poorly: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%

- 5 - | - Manages class time adequately: 1/3.70%
- 6 /: 1/3.70%
- 7 \: 3/11.11%
- 8 - | - Manages class time masterfully: 6/22.22%
- 9 /: 16/59.26%
- N Not Applicable: 0/0.00%
- Mean: 8.30
- Standard dev.: 1.07

Direct Instructional Activities: Please use the space below to provide specific comments about how the instructor performed as a teacher. These comments could include clarifications of your responses to the other items in this section, specific examples of instructor activities, or additional observations of the instructor's teaching not reflected in the other items in this section.

- Dr. Chu is genuinely an amazing professor. She does everything so well she deserves a raise. She is so good at teaching and super nice and understanding.
- She explains all of the concepts in the course greatly in a way I understand. She is a great teacher.
- Performed well as my professor.
- Dr.Chu is a phenomenal educator that effectively blends fun analogies, course curriculum and activities together making for a wonderful semester.
- This was a course I was having trouble with at first because of the time I spent without taking a heavy course class, but the professor gives multiple opportunities to catch up and make sure the students understand the material.
- Dr. Chu explained the material thoroughly, even going as far as explaining the same concept up to three different ways. She was very patient with the class. After the first exam she began to draw more on the board and that was very helpful.
- Manages class time in a great manner and it is extremely rare for us to fall behind in lecture. She does not like to overwhelm us by squeezing in additional information if there's more time left in the period. Engages with students in a friendly and respectful manner & encourages student participation to ensure we understand the lecture content. Exam reviews are hosted and attendance is heavily encouraged. Exams are very fair and reflect the content we learn during lecture.
- Professor Chu made sure to review and go over either the coursework and information, or split the time in a way that could be kept up with and followed. Even if the way she taught followed a typical learning style, she made it interesting by adding her own drawings and comments here and there, allowing for better understanding visually and audibly.
- Is accommodating and listens to concerns about better learner methods.

Course Design and Course Mechanics

6. The instructor returns grades quickly enough for the feedback to be useful. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Returns work unreliably: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Returns work eventually: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 1/3.70%
- 8 - | - Returns work quickly: 5/18.52%
- 9 /: 21/77.78%
- N Not Applicable: 0/0.00%
- Mean: 8.74
- Standard dev.: 0.53

7. The instructor assigns grades in ways that students can understand. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Unclear grade computations: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Understandable grade computations : 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Clear grade computations: 11/40.74%
- 9 /: 16/59.26%
- N Not Applicable: 0/0.00%
- Mean: 8.59
- Standard dev.: 0.50

8. The instructor follows the policies listed in the syllabus. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Ignores the policies: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Deviates slightly from the policies : 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Follows the policies: 8/29.63%
- 9 /: 18/66.67%
- N Not Applicable: 1/3.70%
- Mean: 8.69
- Standard dev.: 0.47

9. The instructor assigns readings and other materials that help students understand the course content. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Connects readings to class poorly: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Connects readings to class adequately: 2/7.41%
- 6 /: 0/0.00%
- 7 \: 1/3.70%
- 8 - | - Connects readings to class vividly: 7/25.93%
- 9 /: 17/62.96%
- N Not Applicable: 0/0.00%
- Mean: 8.37

- Standard dev.: 1.11

10. The instructor assigns homework and other assignments that help students to understand the course content. (26 Responses)

- 1 \: 0/0.00%
- 2 - | - Connects homework to class poorly: 1/3.85%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Connects homework to class adequately: 3/11.54%
- 6 /: 1/3.85%
- 7 \: 3/11.54%
- 8 - | - Connects homework to class vividly: 4/15.38%
- 9 /: 14/53.85%
- N Not Applicable: 0/0.00%
- Mean: 7.77
- Standard dev.: 1.82

Course Design and Course Mechanics: Please use the space below to provide specific comments about how the instructor organized and administered the course. These comments could include clarifications of your responses to the other items in this section, specific examples of instructor activities, or additional observations of course organization not reflected in the other items in this section.

- Dr. Chu has many helpful videos assigned and graded everything in less than a day. She gives back exams and other grades in the course immediately. The smartbook assignments are a little unhelpful for the course since it focuses too much on subjects we do not really need to know.
- The assigned homework isn't her fault, the smart books this semester often did not align with the contents of the lecture. But she tries her best to correct this misunderstanding during lecture. Dr. Chu grades fast and she grades according to her rubric.
- Instructor was very organized.
- Dr. Chu is wonderful at adhering to the course schedule as well as blending her own activities and trivia that engage students in more way than one.
- The course reading and assigned homework doesn't really help much with the lesson, but I believe this isn't the professors fault and set for all Biology courses. I will say it helped with some sort of understanding of the topic.
- This semester, we were the guinea pigs for the online homework, so it wasn't Dr. Chu's fault that the homework did not correlate to what we were doing in class. It was annoying at times, but again, not the professor's fault. Besides that, everything was graded fairly, plus the bonus points provided were always very generous.
- Textbook assignments are assigned and due every morning at the start of lecture and most of the time, it connects with the lecture content. There have been a few instances in which the textbook questions and lecture slides do not agree on what key ideas should be focused on. Course policies are followed thoroughly and we get notified of any changes. Grade computations are extremely clear and we are also given the opportunity for extra credit for exams.
- Professor Chu made sure to assign work that's not only essential, but very valuable to the lesson in a schedule that's easy to remember. That's one thing that I'll always be thankful for, is the way the workflow has been organized as well as the way Professor Chu carried out classroom policies in the most respectful way.
- Without doing the homework, the lessons are still easy to follow, but if you do the homework, it connects perfectly with the in class lesson, and it allows you to dive deeper into what you remember, ask questions on things you didn't understand, and overall understand the topic at hand at a better level
- Very organized and brought material to class prepared as well as assignments were clear and helpful for the course

Student Relations

11. The instructor encourages students to share their points of view. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Discourages student expression: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Allows student expression: 1/3.70%
- 6 /: 0/0.00%
- 7 \: 1/3.70%
- 8 - | - Encourages student expression: 7/25.93%
- 9 /: 18/66.67%
- N Not Applicable: 0/0.00%
- Mean: 8.52
- Standard dev.: 0.89

12. The instructor answers student questions in helpful ways. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Answers vaguely or not at all: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Answers minimally without elaboration: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Answers fully and informatively: 5/18.52%
- 9 /: 22/81.48%
- N Not Applicable: 0/0.00%
- Mean: 8.81
- Standard dev.: 0.40

13. The instructor offers encouragement to students. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Indifferent to student effort and success: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Responsive to student effort and success: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Committed to student effort and success: 7/25.93%
- 9 /: 20/74.07%
- N Not Applicable: 0/0.00%
- Mean: 8.74
- Standard dev.: 0.45

14. The instructor demonstrates awareness of individual student concerns. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Neither acknowledges nor addresses student concerns: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Acknowledges but does not address student concerns: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 1/3.70%
- 8 - | - Acknowledges and addresses student concerns: 5/18.52%
- 9 /: 21/77.78%
- N Not Applicable: 0/0.00%
- Mean: 8.74
- Standard dev.: 0.53

15. The instructor responds respectfully to students. (27 Responses)

- 1 \: 0/0.00%
- 2 - | - Condescending or insulting toward students: 0/0.00%
- 3 /: 0/0.00%
- 4 \: 0/0.00%
- 5 - | - Polite but distanced toward students.: 0/0.00%
- 6 /: 0/0.00%
- 7 \: 0/0.00%
- 8 - | - Personable and supportive toward students: 4/14.81%
- 9 /: 23/85.19%
- N Not Applicable: 0/0.00%
- Mean: 8.85
- Standard dev.: 0.36

Student Relations: Please use the space below to provide specific comments about how the instructor interacted with students. These comments could include clarifications of your responses to the other items in this section, specific examples of instructor activities, or additional observations of instructor-student interactions not reflected in the other items in this section.

- Dr. Chu tries to answer questions to the best of her ability and is very helpful
- Dr.Chu is a very respectful teacher who treat her students with respect and patience. Since this is a lecture class, there is very little opportunity for us to express ourselves, But Dr. Chu makes an effort to connect with us anyways.
- Instructor was very respectful.
- Dr. Chu was able to fuel my passion for biology and kept me engaged the entire semester. I am able to (hopefully) finish very strongly and was able to retain the material for this information. Dr. Chu was also very patient with the class when students wanted to be spoon-fed information. For example, no professor is obligated to hold an exam review, yet she tried to coordinate with as many students as possible.
- Is extremely invested in student access and does this by encouraging students to be honest about their understanding of lecture content. Is willing to review complicated concepts from the previous lecture at the beginning of class before we learn new content. Creates drawings on the whiteboard and shows us videos/animations to better visualize what we are learning. Addresses student concerns with respect and is very considerate with the workload she assigns. Exams are not meant to trick anyone and we are given a clear study guide for every exam on what to expect. Very sweet and friendly, likes to get to know her students and even took the time to learn our names despite being a medium sized lecture hall.
- One notable thing that Professor Chu did was to make sure to tell us about internship opportunities, study sessions, and to answer students' questions about the course material in the best way possible. Professor Chu reminded students of the opportunities there were to engage in social events, internships, or study opportunities. Professor Chu exhibited lots of care and concern for her students, and it showed through her thoughts and actions that she displayed.
- She genuinely is the best, always available during office hours and puts herself into our shoes to understand it from our perspective, and furthers her explanation or helps you on a more understandable level. Literally the best
- Explains well and answers questions to best of her ability.
- enjoyed her lecture segment. i was able to retain the material she taught. she offered explanations and examples when students needed additional help to understand the material. also made study guides and infographics as study material so that was also great.

Student Satisfaction with Course

16. I am satisfied with how the course was organized. (27 Responses)

- 1 Extremely Dissatisfied.: 0/0.00%
- 2: 0/0.00%
- 3 Dissatisfied: 0/0.00%
- 4: 0/0.00%
- 5 Neither Satisfied nor Dissatisfied: 0/0.00%
- 6: 0/0.00%
- 7 Satisfied: 5/18.52%
- 8: 1/3.70%
- 9 Extremely Satisfied: 21/77.78%
- Mean: 8.59
- Standard dev.: 0.80

17. I am satisfied with the critical thinking skills that I developed in this course. (27 Responses)

- 1 Extremely Dissatisfied.: 0/0.00%
- 2: 0/0.00%
- 3 Dissatisfied: 0/0.00%
- 4: 0/0.00%
- 5 Neither Satisfied nor Dissatisfied: 1/3.70%
- 6: 0/0.00%
- 7 Satisfied: 3/11.11%
- 8: 2/7.41%
- 9 Extremely Satisfied: 21/77.78%
- Mean: 8.56
- Standard dev.: 0.97

18. I am satisfied that the course covered material I needed to learn. (27 Responses)

- 1 Extremely Dissatisfied.: 0/0.00%
- 2: 0/0.00%
- 3 Dissatisfied: 0/0.00%
- 4: 0/0.00%
- 5 Neither Satisfied nor Dissatisfied: 0/0.00%
- 6: 0/0.00%
- 7 Satisfied: 3/11.11%
- 8: 3/11.11%
- 9 Extremely Satisfied: 21/77.78%
- Mean: 8.67
- Standard dev.: 0.68

19. I am satisfied with how the instructor taught the course. (27 Responses)

- 1 Extremely Dissatisfied.: 0/0.00%
- 2: 0/0.00%
- 3 Dissatisfied: 0/0.00%
- 4: 0/0.00%
- 5 Neither Satisfied nor Dissatisfied: 0/0.00%
- 6: 1/3.70%
- 7 Satisfied: 2/7.41%
- 8: 1/3.70%
- 9 Extremely Satisfied: 23/85.19%
- Mean: 8.70
- Standard dev.: 0.78

20. I am satisfied with the degree to which the course challenged me. (27 Responses)

- 1 Extremely Dissatisfied.: 0/0.00%
- 2: 0/0.00%
- 3 Dissatisfied: 0/0.00%
- 4: 0/0.00%
- 5 Neither Satisfied nor Dissatisfied: 2/7.41%
- 6: 0/0.00%
- 7 Satisfied: 1/3.70%
- 8: 4/14.81%
- 9 Extremely Satisfied: 20/74.07%
- Mean: 8.48
- Standard dev.: 1.12

Student Satisfaction with Course: Please use the space below to provide specific comments about your general level of satisfaction with the opportunities provided by the instructor. These comments could include clarifications of your responses to the other items in this section, specific examples of instructor activities, or additional observations about your level of satisfaction not reflected in the other items in this section.

- I am satisfied with everything this course had to offer.
- I cannot overstate how overly satisfied I was in taking this course with Dr. Chu, so much so that I would repeat even to learn from her again. I wish she taught every class required for my degree!
- I was able to digest all the material throughout the semester.
- Extremely satisfied with the way this course was taught and it is a shame Dr. Chu will not be teaching BIO 104 in this upcoming spring semester. I have taken and withdrawn this course twice before and I can confirm that third time's a charm. It was clear from the beginning of the semester that this course was going to challenge me but Dr. Chu's teaching makes biology feel less intimidating. Other professors just read off of their PowerPoint slides and make the class unnecessarily difficult by throwing useless information at us. Dr. Chu is very lively and is willing to change the pace of the lecture depending on our understanding of the concepts.
- From the exams to the project assigned, there were moments that the course challenged both my reading and writing skills, as well as my critical thinking skills. Even so, Professor Chu organized the workflow in a way that could be kept up with and followed throughout the semester, making it easy to plan out due dates ahead of time.
- Energy is the hardest lesson! But even then, she took the time out of her day with extra review before tests and spending an extra day in class to go over one aspect of energy the class was confused about as a collective. Again, literally the best
- Graded fairly and gave opportunity to help.

Overall Evaluation

21. Overall, the instructor is an effective instructor. (27 Responses)

- 1 Completely Disagree: 0/0.00%
- 2: 0/0.00%
- 3 Disagree: 0/0.00%
- 4: 0/0.00%
- 5 Neither Agree nor Disagree: 0/0.00%
- 6: 0/0.00%
- 7 Agree: 0/0.00%
- 8: 1/3.70%
- 9 Completely Agree: 26/96.30%
- Mean: 8.96
- Standard dev.: 0.19

22. I would take another class taught by this instructor. (27 Responses)

- 1 Completely Disagree: 0/0.00%
- 2: 0/0.00%
- 3 Disagree: 0/0.00%
- 4: 0/0.00%
- 5 Neither Agree nor Disagree: 0/0.00%
- 6: 0/0.00%
- 7 Agree: 0/0.00%
- 8: 0/0.00%
- 9 Completely Agree: 27/100.00%
- Mean: 9.00

- Standard dev.: 0.00

23. I would recommend this instructor to other students. (27 Responses)

- 1 Completely Disagree: 0/0.00%
- 2: 0/0.00%
- 3 Disagree: 0/0.00%
- 4: 0/0.00%
- 5 Neither Agree nor Disagree: 0/0.00%
- 6: 0/0.00%
- 7 Agree: 0/0.00%
- 8: 0/0.00%
- 9 Completely Agree: 27/100.00%
- Mean: 9.00
- Standard dev.: 0.00

Overall Evaluation: Please use the space below to provide any additional comments about the instructor of this course. These comments could include clarifications of your responses to the other items in this section, specific examples of instructor activities, or any additional general observations about the instructor.

- If I were to get Dr. Chu again I would cheer. I recommend anyone taking BIO 103 to take her. I wish she was teaching Bio 104 lecture next semester...
- She is a amazing teacher, would take again 10/10
- Great instructor.
- Would recommend to any friend or classmate to be instructed by her! 10/10 would take again!
- 100% recommend Dr. Chu to other students, especially for such a rigorous course such as BIO 103, which is 5 credits.
- I believe Professor Chu was a wonderful professor, not just because of the way she taught, but also because of her positive demeanor and attitude toward teaching and helping students. It was something that really stood out to me since the beginning of the semester, and it'll be something I'll be carrying out of this semester as well. Generally, I have no complaints, and I've been suggesting Professor Chu to other students because of how excellent an instructor she is.
- Overall, Dr.Chu is one of the best overall professors I have had for a while (this is my second degree). Her genuine care and concern for the students help me feel comfortable not only being myself, but speaking up in terms of asking questions. She draws her own diagrams in alliance with the lesson at hand to also give a visual representation of the lesson. Her passion to teach and help us understand biology made me learn things I once believed was the hardest thing to comprehend.

Demographics

A. What is your class standing? (27 Responses)

- (a) Freshman: 9/33.33%
- (b) Sophomore: 8/29.63%
- (c) Junior: 7/25.93%
- (d) Senior: 0/0.00%
- (e) Graduate: 1/3.70%
- (f) Other: 1/3.70%

B. What is your overall Grade Point Average (GPA)? (26 Responses)

- (a) Below 2.0: 2/7.69%
- (b) 2.0 - 2.49: 0/0.00%
- (c) 2.5 - 2.99: 2/7.69%
- (d) 3.0 - 3.49: 7/26.92%
- (e) Above 3.50: 14/53.85%

C. Which is closest to your expected grade in this course? (26 Responses)

- (a) A: 16/61.54%
- (b) B: 9/34.62%
- (c) C: 0/0.00%
- (d) D: 0/0.00%
- (e) F: 0/0.00%
- (f) P (Pass): 0/0.00%
- (g) R (Repeat): 0/0.00%
- (h) INC (Incomplete): 0/0.00%

D. How many credits are you taking this semester? (27 Responses)

- (a) 0-6: 1/3.70%
- (b) 7-11: 3/11.11%
- (c) 12-14: 11/40.74%
- (d) 15-17: 12/44.44%
- (e) 18 or more: 0/0.00%

E. What is your primary reason for taking this course? (27 Responses)

- (a) Prerequisite: 2/7.41%
- (b) Elective: 0/0.00%
- (c) Required for major: 24/88.89%
- (d) Fits schedule: 0/0.00%
- (e) Other: 0/0.00%

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